



Methopedia - Pedagogical Design

Sharing **Learning Activities** and **Approaches**



<http://www.comble-project.eu> | <http://www.methopedia.eu>



Comble Project Partners

- University of Applied Sciences Wildau (Germany)
- Aalborg University (Denmark)
- Maria Curie Sklodowska University, Lublin (Poland)
- University of Tartu (Estonia)





1. Active Learning - Is there a need for?

1. Some examples

2. Let's share it - What is Methopedia?

1. Design a Seminar: M-LD Planner



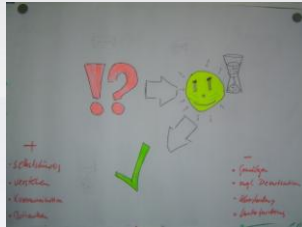
[Wikipedia](#)



[By Andrew Scott](#)



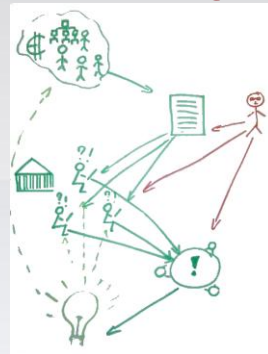
By hofschlaeger



Active and Collaborative Learning

“...learner-centred guidance, **group work** and inquiry projects result in **better skills** and competencies...”

...interactive forms of e-learning can lead to a more **reflective, deeper and participative learning**...”



What means active learning?

Less “input”

More elaboration

More collaboration



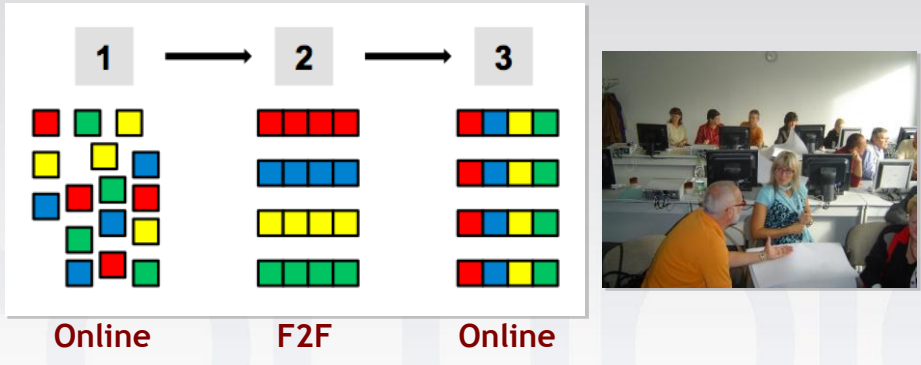
1. Active Learning - Is there a need for?

1. Some examples

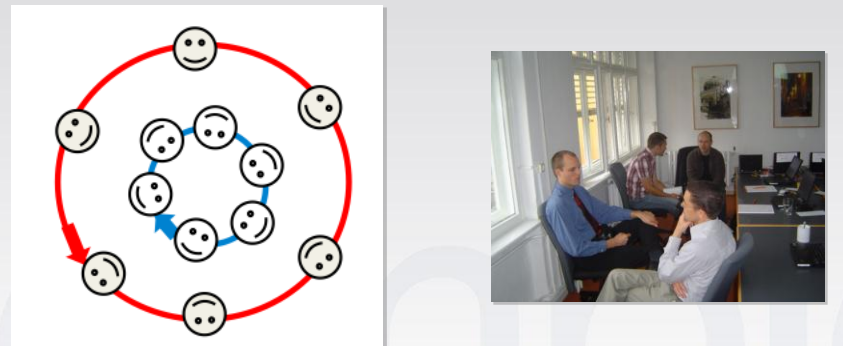
2. Let's share it - What is Methopedia?

1. Design a Seminar: M-LD Planner

Expert Learning



Double circle



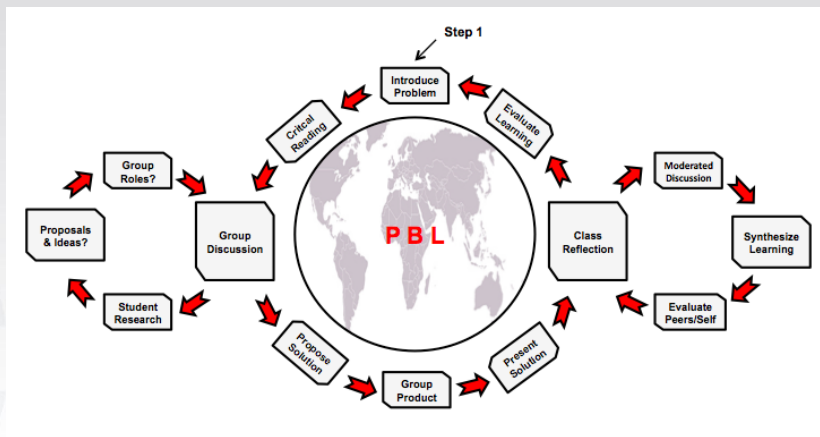
F2F or/and online



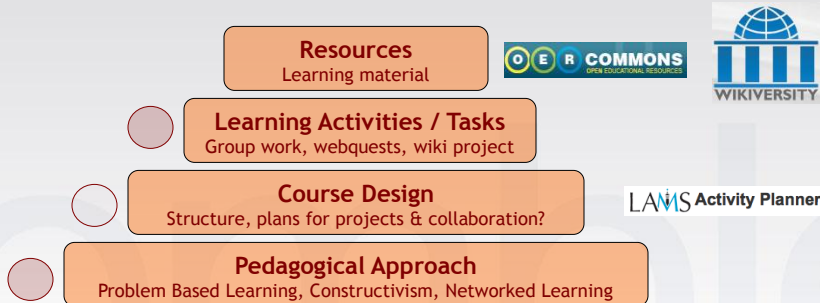
Opinionator



Problem Based Learning



What do we mean with approaches & activities?



1. Active Learning - Is there a need for?

1. Some examples

2. Let's share it - What is Methopedia?

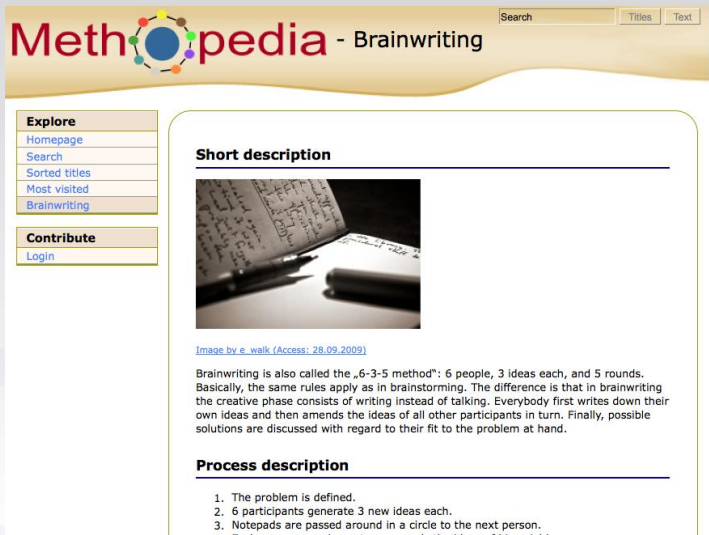
1. Design a Seminar: M-LD Planner

What is Methopedia?



www.methopedia.eu

Wiki Sharing
 Approaches
 Activities
 WYSIWYG
 Metadata ^W



Methopedia - Podcasting

Search [] Titles [] Text []

Explore

- Homepage
- Search
- Sorted titles
- Most visited
- Podcasting

Contribute

- Login

Short description




Image by the lastanastasi (Access: 01.10.2009)

Podcasting is a way of publishing audio and video content on the web as a series of episodes with a common theme. Moreover this is supported by a so called "feed" making it possible for listeners to subscribe to the series and get new episodes when they are published. Podcasting in this activity is used as an alternative way to present a research assignment (Middleton, 2009: 149).

Required resources

Computer: basic microphone, podcaster software (windows users can use the free program: audacity, Mac users can use Garageband).

This example is developed in relation to the two EU projects COMBLE (<http://comble-project.eu/>) and EATRAINZ (<http://www.eatrainz.eu/>)

Examples



0:11/3:00


Metadata

Number of learners	Target Groups	Timeline	Settings
<input type="checkbox"/> Single	<input checked="" type="checkbox"/> University	<input type="checkbox"/> Beginning	<input type="checkbox"/> Face to face
<input type="checkbox"/> Partner	<input checked="" type="checkbox"/> Business	<input checked="" type="checkbox"/> Main learningphase	<input checked="" type="checkbox"/> Online
<input checked="" type="checkbox"/> Group	<input type="checkbox"/> Further education	<input checked="" type="checkbox"/> End	<input type="checkbox"/> Synchronous
<input type="checkbox"/> Large group	<input checked="" type="checkbox"/> Vocational education		<input checked="" type="checkbox"/> Asynchronous

Tags

Save Changes Preview Text mode Load Draft Check Spelling Cancel Trivial change

Short description



Follow Me on Twitter!

Image by szlea (Access: 28/09/2009)

A new way to engage students through social software – the possibilities of twitter as a tool for communication and reflection.

Process description

Revision History

#	Date	Size	Diff	Editor	Comment	Action
14	2009-10-13 11:55:03	2234	to previous	Jacob Davidsen		view
13	2009-09-28 14:24:43	2045	to previous	PeterKoppatz	smaller fontsize for image source with ~- smaller ~-	view
12	2009-09-28 14:21:14	2044	to previous	DennisEdich		view
11	2009-09-28 14:21:09	2043	to previous	DennisEdich		view
10	2009-09-28 14:20:38	2041	to previous	ChristianNiemczik		view
9	2009-09-28 14:20:29	2042	to previous	ChristianNiemczik		view

- Explore**
- [Homepage](#)
 - [Search](#)
 - [Sorted titles](#)
 - [Most visited](#)
 - [ChristianNiemczik](#)

- Contribute**
- [Login](#)



Christian Niemczik

Learning designer

Website

<http://www.sudile.com> and <http://www.comble-project.eu>

Community memberships

Facebook	http://www.facebook.com/niemczik
Slideshare	http://www.slideshare.net/cniemczik/

Slideshare presentations



Youtube videos

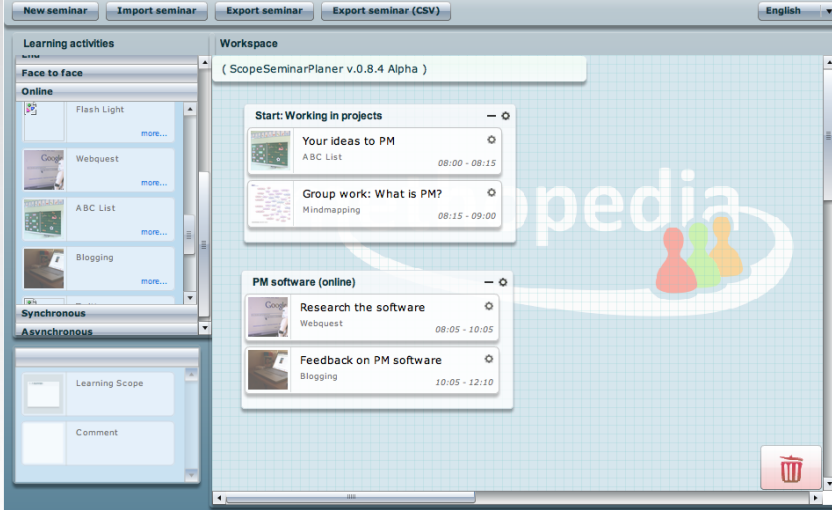


1. Active Learning - Is there a need for?

1. Some examples

2. Let's share it - What is Methopedia?

1. Design a Seminar: M-LD Planner



The screenshot displays the Methopedia software interface. At the top, there are navigation buttons: "New seminar", "Import seminar", "Export seminar", and "Export seminar (CSV)", along with a language dropdown set to "English". The main workspace is titled "Workspace (ScopeSeminarPlanner v.0.8.4 Alpha)" and features a grid background with a large "Methopedia" logo. A list of learning activities is displayed in the center, categorized into "Start: Working in projects" and "PM software (online)".

Category	Activity	Time
Start: Working in projects	Your ideas to PM	08:00 - 08:15
	Group work: What is PM?	08:15 - 09:00
	Research the software	08:05 - 10:05
PM software (online)	Feedback on PM software	10:05 - 12:10

On the left side, there is a "Learning activities" sidebar with sections for "Face to face" (Flash Light, Webquest, ABC List, Blogging) and "Asynchronous" (Learning Scope, Comment). A trash icon is visible in the bottom right corner of the workspace.

1. What are your experience with learning activities?
1. Do you have some examples?



www.methopedia.eu

christian.niemczik@comble-project.eu